

# TEACHER PROFESSIONAL GROWTH PLAN AND OUTCOME MEASURES

Name: *Morgan Saunders*

School Year: *2023/2024*

Goal: *Weave foundational FNMI knowledge and views throughout my pedagogy and instructional design across all curricular objectives.*

*I will seek to instruct using culturally responsive lessons where FNMI knowledge systems are included, respected, and valued.*

**TOS #5: Applying Foundational Knowledge about First Nations, Métis and Inuit:**

*A teacher develops and applies foundational knowledge about First Nations, Métis and Inuit for the benefit of all students.*

Strategies	Time Line	Resources
<p><i>Begin connecting with knowledge keepers and elders from different groups in the region</i></p> <p><i>(Îyâxe Nakoda, Tsuut'ina, Blackfoot Confederacy, and the Métis</i></p>	<p><i>Ongoing (throughout the year)</i></p>	<ul style="list-style-type: none"> <li>• <i>Calgary Public Library: Elders' Guidance Circle to connect with Elders</i></li> <li>• <i>Reach out to the Cultural Mediators (described in this document:</i>  <a href="https://cbe.ab.ca/about-us/advisory-councils/FineArtsAdvisoryCouncilDocuments/elders-protocol.pdf">https://cbe.ab.ca/about-us/advisory-councils/FineArtsAdvisoryCouncilDocuments/elders-protocol.pdf</a>)  <i>to find the correct elder to ask about topics/to bring in to the classroom</i></li> <li>• <i>Invite elders and knowledge keepers (with proper protocol) into the classroom (or on the land for field trips) more than just once a year on important dates (normalize and expose class to the nations in the Treaty 7 territory and their stories, beliefs, and histories)</i></li> </ul>

<i>community )</i>		
<i>Attend PD opportunities on FNMI knowledge, pedagogy, and relevant topics</i>	<i>Ongoing (minimum of 3 events throughout the year)</i>	<ul style="list-style-type: none"> <li>• <i>Attend the following upcoming PD opportunities:</i> <ul style="list-style-type: none"> <li>○ <i>January 30, 2023: Indigenous Matriarchy – Balance through Truth, Justice and Reconciliation (ESA)</i></li> <li>○ <i>February 14, 2023: Indigenous Ways of Knowing (ESA)</i></li> <li>○</li> </ul> </li> <li>• <i>Request the school book one or more of the FNMI ATA Professional Development workshops for staff</i></li> </ul>
<i>Read literature and/or listen to stories from Treaty 7 territory to gain perspective and increase my personal exposure</i>	<i>Monthly (one book, audio book, music album, documentary, or oral story per month)</i>	<ul style="list-style-type: none"> <li>• <i>I will choose a book from the following resources to read on my own or with my class when applicable to the curriculum/current events:</i> <ul style="list-style-type: none"> <li>○ <a href="https://nctr.ca/education/teaching-resources/education-resources/">https://nctr.ca/education/teaching-resources/education-resources/</a></li> <li>○ <a href="https://empoweringthespirit.ca/wp-content/uploads/2017/10/Indigenous-Literature-Kit-Full-Version.pdf">https://empoweringthespirit.ca/wp-content/uploads/2017/10/Indigenous-Literature-Kit-Full-Version.pdf</a></li> <li>○ <a href="https://www.rcaanc-cirnac.gc.ca/eng/1496255894592/1557840487211">https://www.rcaanc-cirnac.gc.ca/eng/1496255894592/1557840487211</a></li> <li>○ <a href="https://www.strongnations.com/books/">https://www.strongnations.com/books/</a></li> <li>○ <a href="https://www.cbc.ca/books/35-books-to-read-for-national-indigenous-history-month-1.5585489">https://www.cbc.ca/books/35-books-to-read-for-national-indigenous-history-month-1.5585489</a></li> </ul> </li> </ul>

**Indicators and Measures of Goal Achievement:**

- *Completion of reading goal each month*
- *Number of contacts made with both organizations and elders/knowledge keepers (and eventual visits/invitations to the classroom)*
- *Attending of Professional Development*
- *Application of learned/shared knowledge (when appropriate) to instruction and lesson content*
- *Increased daily inclusion and use of FNMI knowledge, ways of knowing/being, and methods of sharing (sharing circles, storytelling, and more)*

